

## Notes on Contributors

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**DIAN McCALLUM**, PhD, is a history teacher educator and the coordinator of the practicum in the School of Education, The University of the West Indies, Mona, Jamaica. Her research interest coheres around three main areas: (1) teaching, learning and assessment practices in history, emphasising the historiographical approach to teaching history; (2) beginning teacher induction, focusing on mentoring; and (3) teacher professionalism.

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