

Notes on Contributors

Patricia Briscoe is an Assistant Professor in Educational Leadership at Niagara University. She is also the coordinator of the Master of Ed. leadership program

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Rómulo Guédez-Fernández has an MA in Linguistics for English Language (TESOL) from The University of the West Indies (UWI), St Augustine campus where he is currently pursuing a PhD in Linguistics. He is a foreign language Instructor (Spanish) and Lecturer in the TESOL programme at The UWI. He has been involved in second/foreign language education for over fifteen years and taught on TESOL teaching practicum and introductory second language assessment courses. His main research interest includes English language teaching, global Englishes and second/foreign language assessment.

Amina Ibrahim-Ali (Phd. Linguistics) has served as Coordinator, Assistant Lecturer and Instructor of English as a Second Language (ESL) at the Centre for Language Learning (CLL), University of the West Indies (UWI) St Augustine campus for the past seventeen years, during which time she has been actively involved at the practical level in Teaching English to Speakers of Other Languages (TESOL). In 2012 she was instrumental in establishing the International English Language Testing Systems (IELTS) test centre at the CLL and served as the Administrator of this test until 2019. Ibrahim-Ali has written children's books, newspaper articles, and has served as an executive member and magazine editor of Halimah's Helping Hands. She is currently a Board Member of another NGO, Madinah House, a shelter for battered women where she holds the position of Assistant Secretary.

Sharon J. Jaggernaut is a Lecturer in the Teaching of Mathematics at the UWI School of Education, St. Augustine. She works primarily with teachers in the Bachelor of Education and Postgraduate Diploma in Education programmes and with research students in postgraduate programmes. Her research interests include Mathematics and Mathematics teacher education, teacher efficacy, game-based learning, and STEM education.

Stephen Joseph has worked at all levels of the education system for three decades. He holds a diploma in teaching, and BA and MA degrees in History and a PhD in Curriculum and Instruction. He currently serves as a Professor of Curriculum and Instruction, and Assistant Vice President, Undergraduate Studies at the University of Trinidad and Tobago (UTT). His research centres on curriculum studies, teacher education, history education, education reform, and boys and men in education. He has published several peer-reviewed articles in Caribbean and international journals.

Rinnelle Lee-Piggott is a lecturer in Educational Leadership at the School of Education, the University of the West Indies (St Augustine Campus). She holds a Bachelors in Education, specializing in Mathematics, awarded by the University of the West Indies. She also possesses a Masters in Educational Leadership and Management and a Doctor of Philosophy degree in

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Beular Mitchell is a Lecturer - Curriculum Studies/Teacher Education - at the University of the West Indies, St. Augustine. She attained a Postgraduate Diploma in Education (1984) and a M.Ed in Teacher Education (1992) from the University of the West Indies, St. Augustine. In addition, she completed an Ed.D in Curriculum Policy (2012) with the University of Sheffield, UK. Dr. Mitchell's research interests include Curriculum Policy and Implementation, Education Reform and Teacher Education. She has made several presentations, the focus of which has been curriculum implementation and teacher education, at local, regional and international conferences.

Joanne Nazir is a lecturer at the School of Education, St. Augustine Campus. She holds degrees in Science and Education from the University of the West Indies; and a doctorate in Curriculum Studies and Teacher Development from the University of Toronto. She has worked extensively at the elementary, secondary and tertiary levels in diverse educational institutions in the Caribbean and Canada. She specialises in facilitating courses in teacher education, particularly the teaching of science. Her research interests are related to the areas of science education, environmental education, and teacher education. Dr Nazir presents and publishes in these areas at international conferences and in peer-reviewed journals. She is a reviewer and active participant in the American Educational Research Association (AERA), and the Canadian Society for Studies in Education (CSSE).