

NOTES ON CONTRIBUTORS

Shahiba Ali is a Lecturer/Teacher Educator in the Teaching of Geography and Social Studies at the School of Education, The University of the West Indies (UWI), St. Augustine, after having taught Geography for over 20 years at the secondary school level. She has co-authored *Caribbean Challenges*, a Geography textbook for lower secondary schools, and was a cartographer for, and co-editor of, *The Volcanic Hazards Atlas of the Eastern Caribbean* produced by the Seismic Research Centre of UWI. Her research interests include environmental education, geography and geographic information systems, and informal education in NGOs.

Sharla Antoine is a secondary school teacher who conducted research on transfer and transitioning as part of her M.Ed. programme, specializing in Youth Guidance, at the School of Education, The University of the West Indies (UWI), St. Augustine.

Désirée S. Augustin is a Lecturer in the Teaching of English and Language Arts at the School of Education, The University of the West Indies (UWI), St. Augustine. Prior to her current position as a teacher educator, she accumulated over 20 years of experience teaching English at the secondary level and serving as a Head of Department. She held the positions of Curriculum Officer and Curriculum Coordinator with the Ministry of Education in Trinidad and Tobago. Mrs. Augustin's research interests include middle leadership, curriculum, teaching and teacher education, literature in the curriculum, and educational policy and change.

Dyann Barras is an Assistant Lecturer at the School of Education, The University of the West Indies (UWI), St. Augustine. Her main responsibility is that of Business Studies Supervisor in the postgraduate Diploma in Education (Dip.Ed.) programme. Additionally, she lectures/tutors courses in both the Master of Education (M.Ed.) and Bachelor of Education (B.Ed.) programmes. Ms. Barras' research interests encompass teacher education and teaching and learning, and her current M.Phil. research explores the perspectives of students who are involved in part-time work while still at school.

Roland Birbal is an Assistant Professor in Education Technology and Instructional Design at The University of Trinidad and Tobago (UTT). He holds a B.Sc. in Computer Science; Dip.Ed. (Mathematics); Dip.Ed. Tech.; M.Ed.; and Ph.D. in Education Technology. Dr. Birbal has been a teacher educator for the past 13 years.

Benignus Bitu is an Assistant Lecturer at the School of Education, The University of the West Indies (UWI), St. Augustine, with supervisory responsibility on the Diploma in Education (Dip.Ed.) programme. He lectures in courses at both the undergraduate and graduate level. Mr. Bitu's research interests include teacher education, teaching of history, teaching of social sciences, and qualitative enquiry. His current doctoral research targets the school to work transition. Mr. Bitu's teaching career began in 2000 as a secondary school history/social studies teacher. He has also been a part-time lecturer with the Catholic Research and Educational Development Institute (CREDI). His qualifications include a Dip.Ed. (History) and a Master of Education (M.Ed.) with a specialization in Youth Guidance.

Raymond A. Dixon is an Assistant Professor of engineering and technology education in the Department of Curriculum and Instruction, College of Education, University of Idaho. His research focuses on STEM integration, design cognition, and workforce development. He worked formerly as the Deputy Manager of the National Tool and Engineering Institute (NTEI) Heart/Trust NTA in Jamaica, and as a Lecturer in the School of Technical and Vocational Education, University of Technology (UTech), Jamaica. Dr. Dixon is a former fellow of the National Center for Engineering and Technology Education (NCETE) and the International Technology and Engineering Educators Association (ITEEA)/Council for Technology and Engineering Teacher Education (CTETE) Leadership Institute. In 2015, he was recognized by the Clearwater Economic Development Association (CEDA) for his leadership in improving North Central Idaho's understanding of manufacturing skills needed for future economic growth. Dr. Dixon was also nominated as outstanding assistant professor by the University Council for Workforce and Human Resource Education (UCWHRE) in 2015.

Stephen Geofroy is Lecturer in Educational Foundations/Teacher Education at the School of Education, The University of the West Indies (UWI), St. Augustine, focusing on the Philosophy

of Education. A graduate of UWI and the Catholic University of Louvain (KUL), Belgium, he lectures in various educational foundations courses at both the undergraduate and postgraduate levels. Dr. Geofroy's M.Phil. thesis explored curriculum development and philosophy teaching, and his Ph.D. dissertation examined masculine construct with implications for schooling in contemporary Trinidad. His research interests lie in the areas of teaching and learning, teacher education, philosophy, gender studies, social studies, and religion.

Susan Herbert is a Senior Lecturer in Science Education at the School of Education (SOE), The University of the West Indies (UWI), St. Augustine and was the Head of the School during the period 2009-2013. Before her appointment as a teacher educator at the SOE in 1996, she taught general science and chemistry at the secondary level for 15 years and also served as an Assistant Examiner and Examiner (CSEC Chemistry) and Chief Examiner (CAPE Chemistry) with the Caribbean Examinations Council (CXC) during the period 1987-2006. Dr. Herbert's research interests include science education, culture and curriculum nexus, teacher education, and evaluation of teacher education programmes. She is the Project Leader for the evaluation of the postgraduate Diploma in Education (Dip.Ed.) programme, a project funded by the Campus Research and Publications Fund, UWI, St. Augustine.

Iris Hewitt-Bradshaw is a Senior Instructor in Language, Literature, and Linguistics at The University of Trinidad and Tobago (UTT). She holds a B.A. in Language and Linguistics, an M.Phil. and a Ph.D. in Language Education, and Diplomas in International Relations and Education. Dr. Hewitt-Bradshaw has been a teacher educator for the past 18 years. Her research interests include literacy across the curriculum, language and social processes, and teacher development.

Disraeli M. Hutton is a Senior Lecturer in the field of Educational Leadership and Administration at The University of the West Indies (UWI), Mona, Jamaica. He holds a master's degree in Career and Technology Education and a Ph.D. in Higher Educational Administration and Supervision from Bowling Green State University, Ohio. Dr. Hutton's areas of research interest include education transformation, school leadership, financing of higher and school education, and technical vocational education and training (TVET). His work experience spans both the private

and the public sector. This includes teaching in the public school system for many years, as well as at the College of Arts, Science, and Technology (CAST), now the University of Technology (UTech), Jamaica. Dr. Hutton worked at Jamalco as the Training Director and at the HEART Trust/National Training Agency as Chief Technical Director. He provides consultancy in the area of organizational assessment, intervention, and evaluation; delivers programmes in the implementation of training, education, and development at the workplace; and conducts training in various areas related to organizational systems and processes.

Freddy James is a Lecturer in Educational Leadership and Administration at the School of Education, The University of the West Indies (UWI), St. Augustine. Dr. James is a University of Warwick Postgraduate Research Fellowship Scholar. She is the President of The Trinidad and Tobago Educational Leadership Management and Administration Society (TELMAS), and board member of the Commonwealth Council for Educational Administration and Management. Her research on educational leadership and school improvement and policy has been published internationally and locally. Her research interests include educational leadership, policy, change and improvement, technology leadership, teacher education, school violence, and parental involvement.

Samuel Lochan is a Lecturer at the School of Education, The University of the West Indies (UWI), St. Augustine. He has been working in teacher education since 1994 and has served at both the former Valsayn Teachers' College and The University of the West Indies, where he has been involved in teacher preparation at both the primary and the secondary level. Dr. Lochan has coordinated foundations courses on the Bachelor of Education (B.Ed.) programme at the primary level and has supervised Business Studies teachers at the secondary level. He has worked in Educational Leadership courses for principals and vice principals, and has supervised numerous postgraduate theses and dissertations. Dr. Lochan worked with the Ministry of Education in 2004-2005 when he was involved in the preparation of a policy for the reform of teacher education and teacher professional development in Trinidad and Tobago. He has an interest in education for entrepreneurship.

Lennox McLeod is an educator with over 22 years' teaching experience at the primary, secondary, and tertiary levels. He holds a bachelor's degree in Literature and History and a master's degree in Curriculum Studies from The University of the West Indies. Mr. McLeod served as Curriculum Officer for the Caribbean Examinations Council over a period of 12 prior to being appointed as Curriculum Specialist with the National Training Agency of Trinidad and Tobago, where he served for a period of four years. Mr. McLeod is currently employed as part-time Lecturer at the School of Education, The University of the West Indies (UWI), St. Augustine.

O'Neal Mundle is Lecturer in Music Education in the School of Education, The University of the West Indies (UWI), Mona. He taught in the public school system of Jamaica for several years and has served as a Caribbean Examinations Council (CXC) Assistant Examiner in Music, and as an adjudicator in the Jamaica Cultural Development Commission's Music Festival. He has led successful Performing Arts Camps for youth in Jamaica, England, Wales, and New York City, and is active in a social intervention programme for youth through music in Trench Town. His research interests include performance evaluation in music, and assessments of the quality of music education programmes in Jamaica and North American states.

Sharon Phillip is a Lecturer in the Teaching of English at the School of Education, The University of the West Indies (UWI), St. Augustine, with an interest in children's literature, language arts, professional development, critical thinking, and distance education. She has taught at the primary and secondary levels and has served as an Examiner for the Caribbean Secondary Education Certificate (CSEC) English A and Caribbean Advanced Proficiency Examination (CAPE) English B Literatures in English examination for 10 years.

Joycelyn Rampersad is President of CREDI (Catholic Religious Education Development Institute) and was formerly a Lecturer in Science Education and Health and Family Life Education (HFLE), and Coordinator of the Pre-service Diploma in Education (Dip.Ed.) programme at the School of Education, The University of the West Indies (UWI), St. Augustine. Prior to this she was a teacher and administrator at the secondary school level. She has served as a director of the Accreditation Council of Trinidad and Tobago. In 2012 she was the recipient of the National Public Service Medal of Merit Gold for her work in advancing the cause of women.

Jennifer Yamin-Ali is a Lecturer at the School of Education, The University of the West Indies (UWI), St. Augustine, specializing in Foreign Language Teacher Education. She is also the Coordinator of the postgraduate Diploma in Education (Dip.Ed.). Her involvement in the field of foreign language education includes teaching at the secondary school level, tertiary teaching of Spanish as a Foreign Language, and the administration and marking of Caribbean Secondary Education Certificate (CSEC) Spanish examinations. Her research interests include foreign language education, teacher education, and capacity building in schools. She has published locally, regionally, and internationally in refereed educational journals. She is the author of a book entitled *Data Driven Decision Making in Schools: Lessons from Trinidad*.