

**Tariq Ali Baksh** is a secondary school teacher with over nineteen years' experience as a member of the Languages Department at a secondary school in the St. George East District of Trinidad and Tobago. He teaches English A, English B, Communication Studies and Literatures in English. Mr. Ali Baksh holds a Bachelor of Arts Degree in English, a Post Graduate Diploma in Education Technology and a Post Graduate Diploma in Educational Administration. His research interests include: teacher professional development, education technology, peer to peer counselling and mentoring of high risk students.

**Dorian Barrow** is currently employed at Galen University in Belize. He previously served as a Lecturer in Science Education at the School of Education, St. Augustine in 2017 and was involved with teacher education and curriculum development in Belize for many years. Dr. Barrow's research interests include supplementary tutoring, teacher change, and teachers' beliefs about the nature of science.

**Shawn Marise Butler** is a native of St. Vincent and the Grenadines. She is a senior lecturer in the areas of language, literacy and literature at the Division of Teacher Education, St. Vincent and the Grenadines Community. She is a PhD candidate at the University of the West Indies-St. Augustine campus.

**Lorraine Dale Cook** is a Senior Lecturer in Educational Psychology & Research Methods at the School of Education, University of the West Indies, Mona. Dr. Cook's research interests include evaluating online Education in higher Education. Dr. Cook has been a visiting

scholar in Applied Psychology at the New York University (NYU) and the Faculty of Education, Language and Literacy Education, University of British Columbia, Canada.

**Zhanna Dedovets** was born in Russia. She began her teaching career at the secondary level before moving on to the tertiary level. Dr. Dedovets has worked as both a lecturer and Head of Department of Mathematics at St. Petersburg University. Her research interests include the Teaching of Mathematics at school with special emphasis on the theoretical and practical aspects of using logic problems, actualisation of motivational actions of students' educationally, search activity during the mathematical problems solving, and dynamic peculiarities of the establishment of pupils' valuable attitude towards mathematical demonstration and their application in school.

**Jerome De Lisle** is Professor and Director, School of Education, The University of the West Indies, St. Augustine.

**Sandra Figaro-Henry** is an Educational Technologist at the School of Education at The UWI, St. Augustine. She has an interest and experience in blended and eLearning, ubiquitous and mobile learning. She is a past OAS scholar, and holds an MSc. in Educational Technology from New York Institute of Technology. At present she is a Fulbright doctoral scholar at Texas Technology University.

**Claudette Fongkong -Mungal** is a Senior Lecturer in Curriculum Studies at the School of Education, Cave Hill Campus, UWI, Barbados. Dr. Mungal's research interests include curriculum innovation and differentiated instruction.

**Stafford A. Griffith** is the Regional Director of the Office for Online Learning within the Vice-Chancellery at The University of the West Indies (UWI) Regional Headquarters. Professor Griffith is responsible for leading online programme development at The UWI. He holds a Professorial Chair in Research, Measurement and Evaluation. Prior to his appointment as Regional Director of the Office for Online Learning, he served as the Director of The UWI's School of Education and Deputy Dean of the Faculty of Humanities and Education at the Mona Campus of The UWI.

**Grace-Anne Jackman** is a lecturer in Testing and Measurement at the School of Education, Cave Hill Campus, UWI, Barbados. Dr. Jackman's research interests include large scale assessment, survey research methodology, test construction and Differential Item Functioning.

**Sharon Jacqueline Jaggernaut** is a Lecturer specialising in Mathematics Education at the School of Education, St. Augustine Campus. Dr. Jaggernaut's current research interests include teachers' beliefs about their efficacy for teaching mathematics and how these beliefs are influenced by their involvement in professional development programmes, the effect of integrating educational games in the teaching of mathematics on student learning, quantitative and mixed methods research, and STEM/STEAM/STREAM education.

**Freddy James** is a lecturer in Educational Leadership and Administration in the School of Education at UWI, St. Augustine. Dr. James is a University of Warwick Postgraduate Research Fellowship Scholar. Her research interests include: educational leadership, policy, change and improvement, technology leadership and teacher education.

**Stephen Joseph** is an Associate Professor of Curriculum and Instruction. He also serves as an Assistant Vice President, Undergraduate Studies at the University of Trinidad and Tobago (UTT). His current areas of research are in curriculum studies, history education, teacher education, and education reform.

**Vimala Judy Kamalodeen** has been an educator for nearly 30 years. She has experience at the secondary level in Mathematics and Information Technology. She has served as team leader for the Trinidad and Tobago Mathematics Curriculum Forms 4-5. Dr. Kamalodeen currently holds the post of Lecturer in Education (Mathematics/ Information Technology) at The University of the West Indies at St. Augustine. Her special interests are in multi-modal game-based learning, collaborative research, mixed methods research and integration of technology in the classroom.

**Garth Lipps** is a Professor of Applied Psychology, and Associate Dean for Teaching and Learning - Faculty of Social Sciences, Department of Sociology, Psychology and Social Work, The University of the West Indies – Mona. His research agenda has focused primarily on depressive symptoms among children, adolescents and adults in the Caribbean. He serves as a member of the Editorial Board of the International Psychology Bulletin.

**Ian Marshall** is a Lecturer in Educational Leadership and the Coordinator for the M.Ed. in Education Leadership in Barbados and countries in the Eastern Caribbean. Dr. Marshall's research interests include, but are not limited to, principal and teacher leadership, effective schools, parental involvement and student academic achievement.

**Beular Mitchell** is Lecturer with a concentration in Curriculum Studies at the School of Education, at the University of the West Indies, St Augustine Campus. Dr. Mitchell's research interests include Curriculum Policy and Implementation, Education Reform and Teacher Education. She has made several presentations, the focus of which has been curriculum implementation and teacher education, at local, regional and international conferences.

**Nalini Ramsawak-Jodha** has 12 years' experience as a secondary school mathematics teacher. She has also served as Head of Department (Mathematics and Computer Science). She is the holder of a Post-Graduate Diploma in Education (Teaching of Mathematics) and the Master of Education (Concentration in Curriculum) at UWI, St. Augustine. Her research interests focus on mathematics education at the secondary level, game-based learning in mathematics, quantitative research and STEM education.

**Janine Williams** has over twenty-four years teaching experience both at primary and secondary level in Trinidad and Tobago. At present, she teaches English A, Communication Studies and Literatures in English at a secondary school in Central Trinidad. She is a graduate of the School of Education of the University of the West Indies with an M.Ed in

Educational Leadership, a Postgraduate Diploma in Educational Administration and holds a BA in Literatures in English with a minor in Linguistics. Mrs. Williams also graduated from Corinth Teachers' College with a Teachers' Diploma and an Award for Excellence in Teaching Practice. Her research interests include: educational leadership, school improvement and teacher professional development.

**Rene Jerome Wihby** is an Assistant Lecturer at the School of Education at The University of the West Indies, St. Augustine Campus. His undergraduate degree and diploma in education are in educational administration. Dr. Wihby specialises in Educational Leadership and Administration and teaches at the undergraduate and postgraduate levels in Educational Administration programmes. He has over 30 years of teaching experience at both the primary and secondary levels. He has also served as a middle manager (Dean) within the local secondary education system. His research interests are in teaching and learning, teacher education, curriculum development, and school leadership.