

Notes on Contributors

Beverly-Anne Carter is a Lecturer in French language in the Department of Liberal Arts, UWI, St. Augustine. Her research is centred in the field of foreign language pedagogy and methodology, in particular, the sub-field of learner autonomy in language learning.

Janet Fullerton-Rawlins is the Librarian/Documentalist at the School of Education Library, UWI, St. Augustine. She has been a librarian for 21 years, and has worked in the public service of Trinidad and Tobago as a School Librarian, and at the Seismic Research Unit, UWI, St. Augustine.

Winford James is a Lecturer in the Teaching of English and associated courses at the School of Education, UWI, St. Augustine. Formerly, he taught English, Spanish, and General Paper at the secondary level in Trinidad and Tobago for over 27 years.

Michael Kallon is a Sierra Leonean who is currently a Research Fellow at the School of Education, UWI, St. Augustine. His interests are in the area of educational reform, innovation, and teacher education. More recently, he has extended his research interests to include anti-racism education and minority issues.

Dianne Thurab-Nkhosi is an Editor at The University of the West Indies Distance Education Centre (UWIDEC), St. Augustine. She is a former National Information Officer of the United Nations Centre for the Caribbean Area (UNIC) and Communications Officer of the National AIDS Programme of Trinidad and Tobago. She has worked in the fields of information, education, and communication for over 10 years.