

Notes on Contributors

Jerome De Lisle is a Lecturer in Measurement & Evaluation at the Centre for Medical Sciences, Faculty of Medical Sciences, UWI, St. Augustine. He is the current Chair of the Faculty's Audit Committee (1999-2002). His research interests are student assessment, organizational change management, and student progression and achievement in tertiary institutions.

Tracey Hall is a Senior Research Scientist and Instructional Designer at the Center for Applied Special Technology (CAST), USA, where she is involved with the National Center on Accessing the General Curriculum as Curriculum Director. At CAST, she works on various projects including the integration of assessment with instructional design, professional development, and the CAST National Consortium. She is currently serving as a consultant to the Central Guidance Unit, Trinidad and Tobago.

Timothy J. Runge is a certified school psychologist working for the Mifflin County District in Pennsylvania. He is also an adjunct faculty member at Wilkes University and a doctoral candidate in school psychology at the Pennsylvania State University. His research interests include phonemic awareness, early literacy skills, and curriculum-based assessment.

Krishna Seunarinesingh is a Lecturer at the School of Education, UWI, St. Augustine, Trinidad. He taught English at a secondary school for 17 years before assuming his present post. His research interests are in literacy, reading motivation, and the application of speech act theory to school culture analysis.

Angela Shirley is a Lecturer in Statistics in the Department of Mathematics and Computer Science, UWI, St. Augustine. Prior to this, she served for three years at the School of Education, UWI, St.

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Marley W. Watkins is Professor-in-Charge of the School Psychology programme at Penn State, where he teaches courses on professional issues, supervision, and interventions. His research interests include roles and functions of school psychologists, consultation, the diagnostic utility of assessment tools, and educational and behavioural interventions. He is currently serving as a consultant to the Central Guidance Unit, Trinidad and Tobago.

Frank C. Worrell is an Associate Professor in the School of Psychology programme at Penn State, where he teaches courses on consultation and dropout prevention. His research interests included talent development, African-American education, prevention of school failure, the psychosocial development of at-risk youth and academically talented adolescents, and teacher effectiveness. Since 1998, he has served as a School Psychology consultant to the Central Guidance Unit, Trinidad and Tobago.

Patricia Worrell is a Lecturer in Curriculum and the Teaching of English at the School of Education, UWI, St. Augustine. She was previously an Assistant Registrar with responsibility for syllabus development at the Caribbean Examinations Council (CXC), and was also a teacher of English for many years.