Notes on Contributors

John O. Anderson is a professor in the Department of Educational Psychology and Leadership Studies at the University of Victoria. His teaching and research focus on educational measurement and large-scale assessment.

Dorian Barrow is a Lecturer in Science Education at the School of Education, UWI, St. Augustine.

Jerome De Lisle is currently a Lecturer in Educational Administration at the School of Education, UWI, St. Augustine. He has worked in measurement and evaluation in the past, and his current research interests are in schools experiencing challenge, national assessments of educational achievement, and in the impact and consequences of high stakes assessments at eleven plus.

June George is a Senior Research Fellow in Science Education at the School of Education, The University of the West Indies (UWI), St. Augustine. Dr. George worked as a high school science teacher for nine years before becoming a science educator at UWI in 1983. She maintains a keen research interest in the interface between students' cultural backgrounds and school science and has published several articles in this field. Dr. George has also conducted research and published in the area of primary teacher education, and teaches and researches in the area of assessment and evaluation. Dr. George is currently the Head of the School of Education, UWI, St. Augustine.

Susan Herbert is a Lecturer in Science Education at the School of Education, The University of the West Indies (UWI), St. Augustine. Her research interests include science education and teacher education.

Rawatee Maharaj-Sharma is a Lecturer in Science Education (Physics) at the School of Education, The University of the West Indies (UWI), St. Augustine. She previously lectured at York University, Canada for 5 years in Physics and Astronomy.