

NOTES ON CONTRIBUTORS

Raymond A Dixon is an assistant professor of engineering and technology education at the College of Education, University of Idaho. He worked formerly as the Deputy Manager of the National Tool and Engineering Institute (NTEI) Heart/Trust NTA in Jamaica and as a Lecturer in the School of Technical and Vocational Education, University of Technology (UTech), Jamaica.

Stafford A. Griffith is Professor of Research, Measurement and Evaluation. He currently serves as Director of the School of Education and Deputy Dean, Faculty of Humanities and Education, The University of the West Indies (UWI), Mona Campus. Professor Griffith holds graduate degrees in education, with specialized study in research, measurement and evaluation, and curriculum development. He also holds an LLB degree. Professor Griffith has over 40 years of combined work experience in teaching, curriculum development, measurement and evaluation, and programme planning and management. He previously served as Pro-Registrar of the Caribbean Examinations Council. Professor Griffith's research interests include public examinations, large-scale testing programmes, and assessment for learning.

Sharmila Nisha Harry is a lecturer in the area of Curriculum Studies/Teacher Education at the School of Education, The University of the West Indies (UWI), St. Augustine. She completed a BA (Hons.) in English; MA in Literatures in English (distinction); Postgraduate Diploma in Education (distinction); and M.Ed. in Education – Curriculum Studies (distinction) from UWI, St. Augustine. Ms. Harry was awarded a PhD studentship at the University of Leicester, where she is pursuing doctoral studies in the area of curriculum policy and implementation. Her research interests include curriculum change/innovation and implementation, education reform, qualitative research methods, technical vocational education, teacher education, postcolonial theory and diaspora studies, and cross-disciplinary studies (education and literature). She has published in the area of curriculum innovation and implementation and presented refereed research papers at conferences in Europe, USA, and the Caribbean.

Theodore Lewis is Emeritus Professor, University of Minnesota. He worked as a faculty member in the Department of Work and Human Resources there for 18 years before retiring from his position in 2008. Prof. Lewis has worked at The University of Trinidad and Tobago (UTT) in teacher education, and is currently employed part-time as lecturer at the School of Education, The University of the West Indies (UWI), St. Augustine. He has published over 60 peer-reviewed journal articles on issues and challenges relating to the inclusion of practical subjects (such as vocational and technical education, and technology education) in the school curriculum. During his tenure at Minnesota, Prof. Lewis was President of NAITTE (National Association of Industrial and Technical Teacher Educators), and editor of *The Journal of Vocational Education Research*. He has

been visiting professor at University of British Columbia, Vancouver, and on invitation spent two years as Programme Officer (Technology Education) at the National Science Foundation, in Washington D.C. Locally, Prof. Lewis has also worked as a technical teacher at St. Augustine Senior Comprehensive School, as a Supervisor at the National Training Board, and as Technical Training Officer, Caroni Ltd. He is currently external reviewer for the Technical and Vocational degree programme at The University of Technology (UTech), Jamaica.

Halden Morris is a Senior Lecturer responsible for Technical and Vocational Education in the School of Education at the Mona Campus of The University of the West Indies (UWI). He is former Head of the Institute of Education and previously taught at the University of Technology (UTech), Jamaica and Southern Illinois University, USA. Dr Morris is a senior member of the Institute of Electrical and Electronics Engineers (IEEE) and a member of the Jamaica Institution of Engineers (JIE). He is a registered professional engineer in Jamaica and is a joint holder of a United States Small Entity Patent. Dr. Morris has served on several boards, including the Vocational Training Development Institute, The HEART Trust/NTA, Faculty of Education and Liberal Studies – UTech, Caribbean Maritime Institute, and ICT4D. His current research interests include information technology, technology education, industrial technology, and technical and vocational education and training.

Carole Powell is currently Associate Consultant and Co-Auditor for Institutional Strengthening with the Facilitation and Consultancy Training Services (FACTS) Limited: Manchester, Mandeville Jamaica (www.factshrd-cbss.com). She is former Director of the TVET Rationalization in Secondary Schools Pilot Project, a joint responsibility of The Jamaican Ministry of Education and the National Training Agency HEART Trust/NTA. Mrs. Powell is also a former Principal of St. Andrew Technical High School and Table Leader for CXC Markers of Mathematics. She is currently pursuing Doctoral Studies in TVET Leadership at the School of Education, Faculty of Humanities and Education, The University of the West Indies (UWI), Mona Campus. Mrs. Powell currently serves on the Quality Assurance Committee of the National Council on Technical and Vocational Education and Training (NCTVET) and is a Past President of the Jamaica Association for TVET (JATVET). She is responsible for the preparation of “A Policy for TVET in Jamaican Secondary Schools.”

Tricia Lorraine Smith is a lecturer in Communications/English Studies at The University of Trinidad and Tobago (UTT), Pt. Lisas Campus, and a PhD student in Literatures in English at The University of the West Indies (UWI), St. Augustine Campus. She completed a BA (Hons.) in English, MA in Literatures in English, Postgraduate Diploma in Education, and M.Ed in Education-Curriculum Studies at UWI, St. Augustine. She has taught English Language and Literature at both the secondary and tertiary levels for 17 years. She has presented at local, regional, and international conferences. Her research interests

include curriculum studies, technical vocational education, child development in education, and representations of childhood in West Indian novels.

David Subran failed to gain admission to a secondary school and became instead an apprentice welder with Shell Trinidad Ltd. After serving for five years he worked in the construction industry and later became a welding instructor at a technical institute. As a consequence of coming first in the technical teacher training examinations, he was awarded the President's Gold Medal and a scholarship to pursue the B.Ed. at the Mona Campus of The University of the West Indies (UWI), following which, he completed the M.A. (Education) and the PhD (Education) at UWI, St. Augustine. David is presently a post-graduate course writer and course coordinator at UWI's Open Campus and is also a part-time lecturer at the School of Education, UWI, St. Augustine. He maintains a continuing interest in TVET research and is a frequent letter writer to the newspapers on the importance of updating TVET policies to meet the needs of the changing work environment.