

Freddy James is a lecturer of Educational Leadership at the School of Education, The University of the West Indies, St. Augustine. She is a University of Warwick Postgraduate Research Fellowship Scholar. Her current areas of research focus on innovation and entrepreneurship, building leadership capacity, teacher education, action research and educational change and improvement. She has published widely on these areas in a range of journals internationally, regionally and locally. These journals include, Education Action Research Journal, School Leadership and Management Journal, Caribbean Curriculum and School Effectiveness and School Improvement. Dr. James has presented her research at many international and local conferences, and is also involved in a number of international, regional and local education projects, focused on embedding innovation into the teaching and learning process. In this regard she brought a team from Finland to conduct a training workshop on innovative pedagogy for selected staff at the University of the West Indies, St. Augustine. She is Vice-Chairman of the CARICOM team responsible for developing and implementing standards for school leaders and teachers. She is the President and Founder of Caribbean Visionary Educators Foundation.

Alicia Massiah is a secondary school teacher in the educational district of Victoria in Trinidad and Tobago. She has been teaching for 11 years. She is a graduate of the University of the West Indies Post Graduate Diploma (Educational Administration) in Education Programme. As a recent graduate, her research interests include teacher development, student achievement and educational leadership.

Vimala Kamalodeen is a lecturer in Education (Mathematics/ Information Technology) at the University of the West Indies at St. Augustine. She completed her Doctor of Education at the University of Sheffield, UK in 2013. She has conducted a number of workshops on behalf of the Ministry of Education and The University of the West Indies over the years in areas related to content, pedagogy and technology. She was the chair of the 2017 Mixed Methods International Conference in the Caribbean. Her special interests are in multi-modal game-based learning, collaborative research, mixed methods research and integration of technology in the classroom.

Michele Taylor is a part-time assistant lecturer at the University of the West Indies St. Augustine. She is an experienced Information Technology (IT), Computer Science, and Chemistry Teacher for more than 20 years. She has conducted a number of professional development workshops for school teachers. She is the co-author of the Hodder Education, 'Log on to IT', 'Log on to IT for CSEC' and 'Interact with IT' series. She has also co-authored an IT textbook specifically for Ghana entitled: 'ICT for Senior High Schools: Students' Book'. She is a Founder and Director of ITTPN-Global.

Désirée S. Augustin received her academic education at The University of The West Indies, St Augustine: Bachelor of Arts (Honours), 1981; Diploma in Education, specializing in the teaching of English, 1988 and Master of Arts in Education, 1998. She is currently a doctoral student.

She has been a lecturer at the School of Education, The University of the West Indies, St Augustine, Trinidad, since 2009. Areas of educational research which pique her interest are varied and include: middle management/leadership in secondary schools; teachers, teaching and teacher

education; action research and qualitative research; curriculum leadership and; policy and change and literature in the curriculum.

Jozette Roberts is a Mathematics teacher. She has taught at the college level for the past 11 years. She works with students from Form 1 to Form 6. Her interests are building students mathematical confidence, reducing mathematics anxieties and rejuvenating interest in the study of Mathematics.

Sasha Phipps is a Mathematics teacher and has been in the teaching service for the past 8 years. Her interests include fostering a love and appreciation for mathematics in students, and working with remedial students.

Diandra Subeeksingh is a Mathematics teacher. She has been in the teaching service for 5 years. She is currently in charge of students under the Student Transition and Remediation Support (STARS) programme at her school, which is an initiative from the Ministry of Education. She is working with an adapted curriculum and suggested resources, including the use of manipulatives for struggling learners in mathematics.

Sharon J. Jaggernaut is a lecturer in the teaching of Mathematics at The University of the West Indies, School of Education, St. Augustine. She works primarily with teachers in the Bachelor of Education and Postgraduate In-service Diploma in Education programmes, and research students in postgraduate programmes pursuing Masters and Doctoral studies. Her research interests include mathematics and mathematics teacher education, problem-solving and blended learning.

Nalini Ramsawak-Jodha is a lecturer in the teaching of Mathematics at The University of the West Indies, School of Education, St. Augustine. She teaches and supervises Bachelor of Education and Postgraduate In-service Diploma in Education and Master of Education students pursuing pedagogical courses related to the teaching of mathematics and research. She is interested in mathematics education.

Zhanna Dedovets is a lecturer in the teaching of Mathematics at The University of the West Indies, School of Education, St. Augustine with responsibilities in the Bachelor of Education, Postgraduate In-service Diploma in Education Master of Philosophy and Doctoral programmes. Her research interests include the teaching of school mathematics, theoretical and practical aspects of using logic problems, and search activity during mathematical problem solving.

Aileen Rampersad is a secondary school teacher of Geography who engaged in action research during the 2014-15 Post Graduate Diploma in Education Programme, at the School of Education, The University of the West Indies, St Augustine, Trinidad and Tobago.

Shahiba Ali is a former Teacher Educator/Lecturer (Geography/Social Sciences) at the School of Education, The University of the West Indies St Augustine, Trinidad and Tobago.

Nafeesa Ali is a secondary school teacher with an interest in addressing literacy in the teaching of Geography.

Ambika Sandhya Persad is a secondary school teacher of Physics and Integrated Science at a secondary school in the North Eastern Educational District of Trinidad and Tobago. She holds a Bachelor of Science degree in Physics (honours), and a Post Graduate Diploma in Education specialization in Science (with distinction), from The University of the West Indies, St. Augustine Trinidad and Tobago. Her research interests include: science education at the secondary level, STEM education and integration of technology in the classroom.

Rawatee Maharaj-Sharma is a senior lecturer in Science Education (Physics) at the School of Education, The University of the West Indies, St. Augustine Trinidad & Tobago. Dr. Sharma is also the current Deputy Dean of Planning & Programming at the Faculty of Humanities and Education. She has been the Coordinator of the Bachelor of Education Programme for the past nine years. She previously lectured at York University, Canada (5 years), in Physics and Astronomy. Her research interests include novel approaches in science education, science students' voices and students' conceptions and misconceptions in science.