

Book Notice

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Short, Edmund C. (Ed.). (1991). *Forms of Curriculum Inquiry*. Albany: State University of New York Press.

Forms of Curriculum Inquiry brings the reader seventeen diverse forms of inquiry that have developed in recent years to address new and different research questions in the field of curriculum studies. Editor Edmund Short, former editor of the *Journal of Curriculum and Supervision*, knows the experts in the field of curriculum studies and the curriculum inquiry trends; he has brought together the best of those in his book. Authors having chapters in *Forms of Curriculum Inquiry* reside and do their scholarly work in Australia, Canada, Ireland, and the USA.

The forms of inquiry represented here include: philosophical inquiry, historical inquiry, scientific inquiry, ethnographic inquiry, narrative inquiry, aesthetic inquiry, phenomenological inquiry, hermeneutic inquiry, theoretical inquiry, normative inquiry, critical inquiry, evaluative inquiry, deliberative inquiry, and action inquiry. The author(s) of each chapter gives an overview of the conceptual and procedural knowledge related to using the various forms of inquiry as well as research examples. and then discusses strengths and weaknesses of the approach being discussed. Annotated bibliographies for each chapter are well conceived and helpful to those wishing to pursue that topic further.

As Visiting Professor, Faculty of Education, The University of the West Indies, St. Augustine, I introduced a six week unit of "qualitative" research into the educational research methods course. *Forms of Curriculum Inquiry* has been valuable to both me and the students in this pursuit.

Forms of Curriculum Inquiry edited by Edmund C. Short, The Pennsylvania State University, is obligatory reading for those wanting to know what is current and workable in the field of curriculum inquiry.