

Notes on Contributors

Leah B. Bucknavage is currently a second-year doctoral candidate in the School Psychology program at The Pennsylvania State University. Her research interests lie primarily in the area of early childhood education and services to this population. She is especially interested in parent interventions and how they can be used to improve school outcomes.

Beverly-Anne Carter is Deputy Dean (Student Affairs) and Lecturer in French Language in the Department of Liberal Arts, UWI, St. Augustine. Her research and publications are on foreign language pedagogy and methodology, learner autonomy in language learning, and TESOL/FL teacher training. She is actively involved in the Caribbean Examinations Council's (CXC) Modern Languages Committees.

Jerome De Lisle is a Lecturer in Measurement and Evaluation at the Centre for Medical Sciences Education, Faculty of Medical Sciences, UWI, St. Augustine. He manages the development of new assessments and procedures for data processing and analysis. His current research interests in the area of assessment are differential test and item functioning, the evaluation of assessment systems, and performance assessment in medical education.

Cynthia James is a Lecturer in Education (English Curriculum) at the School of Education, UWI, St. Augustine, who has also lectured in the Department of Liberal Arts, UWI, St. Augustine. Dr. James is a graduate of Howard University, Washington, D.C., and taught for many years in the public school system in Trinidad.

Carol Keller is Head of the School of Education, UWI, St. Augustine. He lectures in the Teaching of Social Studies, Action Research, Qualitative Research, the Evaluation of Education Systems, and Educational Administration. His research interests include the sociology of gender relations, and postmodern and critical perspectives in education.

Jeniffer Mohammed is a Lecturer at the School of Education, UWI, St. Augustine. She lectures in the Sociology of Education and Qualitative Research and is coordinator of the M.Ed. in Educational Leadership. Her research interests include teaching and learning in the social studies, the

phenomenological study of students and schooling, gender and schooling, and postmodernism.

Peter Smith is an Educational Testing Officer at the Division of Educational Research and Evaluation, Ministry of Education, Trinidad and Tobago. His professional interests include integrating assessment and instruction, the design and use of national and public assessments, improving assessment literacy levels among teachers, and performance-based assessments.

Cherryl Stephens is an Assistant Registrar/Syllabus Development at the Caribbean Examinations Council, Western Zone Office, Jamaica. Her work involves the development and maintenance of syllabuses for the Arts and Humanities cluster of subjects at the CSEC (Caribbean Secondary Education Certificate) and CAPE (Caribbean Advanced Proficiency Examinations) levels. Her research interests include curriculum development and implementation.

Frank C. Worrell is Director of the School Psychology Program at the University of California, Berkeley. His research interests include academic talent development, education in the English-speaking Caribbean, adolescent psychosocial development, and teacher effectiveness. Dr. Worrell serves on the editorial boards of *Roeper Review*, *School Psychology Review*, and *The Journal of Secondary Gifted Education*. He is Vice President for Education, Training, and Scientific Affairs for Division 16 (School Psychology) of the American Psychological Association (2002-2004), and serves as a consultant to the School Leadership Center of Trinidad and Tobago.

Patricia Worrell is a Lecturer in Curriculum at the School of Education, UWI, St. Augustine. She was previously an Assistant Registrar with responsibility for syllabus development at the Caribbean Examinations Council (CXC). Before that, she taught English at the secondary school level for many years. Her research interests include analysis of curriculum materials and of diffusion processes for curriculum innovations, including their representation in the mass media. She is also conducting research on how students develop understandings about language in classroom contexts.