

### Notes on Contributors

**Tony Bastick** holds a Ph.D. in Education and Psychology from Brunel University of West London. Over the last 30 years, he has held substantive positions in universities in the US, South Pacific, UK, Australia, Asia, and the Caribbean. He has published over 50 research papers and books, and his work is cited in hundreds of international research publications in more than 10 languages. Since 1997, he has been with The University of the West Indies (UWI) at both the Mona and St. Augustine campuses.

**Stacey Blackman** is a Lecturer in Special Education and Co-ordinator of the Associate Degree Teacher Education Programme at the School of Education, The University of the West Indies (UWI), Cave Hill. Her research interests are Specific Learning Disabilities (Dyslexia), pupil perspective research, and non-communicable diseases (diabetes mellitus, asthma) and their influences on children and adolescents at school.

**Beverly-Anne Carter** holds a Ph.D. from The University of the West Indies (UWI). She was appointed Director of the Centre for Language Learning (CLL) at UWI, St. Augustine, in 2006. Dr. Carter has taught French in the undergraduate degree programme and to the Centre's non-specialist learners, and TESOL methodology to graduate students. She researches and has published in the areas of foreign language pedagogy and methodology, learner autonomy in language learning, and language policy and planning.

**Loraine D. Cook** holds a Ph.D. in Educational Psychology from The University of the West Indies (UWI), Mona. Her research interests are in teachers' locus of control and evaluation of online academic programmes. Dr. Cook is a Lecturer in Educational Psychology and Research Methods at UWI, Mona.

**Jerome De Lisle** is currently a Lecturer in Educational Administration at the School of Education, UWI, St. Augustine. He has worked in measurement and evaluation in the past, and his current research interests are in schools experiencing challenge, national assessments of educational achievement, and in the impact and consequences of high stakes assessments at eleven plus.

**June George** is a Senior Research Fellow in Science Education at the School of Education, The University of the West Indies (UWI), St. Augustine. Dr. George worked as a high school science teacher for nine years before becoming a science educator at UWI in 1983. She maintains a keen research interest in the interface between students' cultural backgrounds and school science and has published several articles in this field. Dr. George has also conducted research and published in the area of primary teacher education, and teaches and researches in the area of assessment and evaluation. Dr. George is currently the Head of the School of Education, UWI, St. Augustine.

**Susan Herbert** is a Lecturer in Science Education at the School of Education, The University of the West Indies (UWI), St. Augustine. Her research interests include science education and teacher education.

**Cynthia James** is a former English Education Lecturer in the Postgraduate Diploma in Education (Dip. Ed.) Programme at the School of Education, The University of the West Indies (UWI), St. Augustine. She holds a Ph.D. from Howard University, Washington, DC, and studied aspects of language education in a postgraduate, online, developmental programme at Indiana University.

**Vena Jules** is a former Senior Lecturer at the School of Education, The University of the West Indies (UWI), St. Augustine. She is the author of several publications, including important work on gendered achievement (with Peter Kutnick and Anthony Layne), equity, and the impact of the Common Entrance Examinations.

**Carol Keller** is a former Head of the School of Education, The University of the West Indies (UWI), St. Augustine, where he lectures in Social Studies Education. His interests include the professional preparation of social studies teachers, educational leadership, financing of education and the role of education in development.

**Jeniffer Mohammed** is a Lecturer at the School of Education, The University of the West Indies (UWI), St. Augustine. Dr. Mohammed's research interests include the social studies, textbook research, gender relations and the foundations in education.

**Joycelyn Rampersad** is a Lecturer in Science Education, and Health and Family Life Education (HFLE) at the School of Education, The University of the West Indies (UWI), St. Augustine. She also coordinates the M.Ed. programme in Health Promotion. She has over 30 years experience in education. She was a classroom teacher and administrator at the secondary level before joining the School of Education. Her research interests are reflective teaching, science teaching at the lower secondary level, and HFLE.

**Peter Smith** is an Education Testing Officer at the Division of Educational Research & Evaluation, Ministry of Education, Trinidad and Tobago, with direct responsibility for the primary school national assessments of educational achievement. His main interests are in student writing and large-scale assessments.

**Jennifer Yamin-Ali** holds a Ph.D. in Education and lectures at the School of Education, The University of the West Indies (UWI), St. Augustine. She specializes in Foreign Language Teacher Education and is a co-coordinator of the B.Ed. programme. Her research interests include foreign language teaching and learning, and micropolitics in school systems.