

### Notes on Contributors

**Sabeerah Abdul-Majied** (PhD) is a lecturer in Early Childhood Care and Education (ECCE) and Coordinator of the Bachelor of Education (ECCE) at The University of the West Indies (UWI) St Augustine. Her research work is in the field of social competence development in young children. Dr. Abdul-Majied has 25 years teaching experience at all levels of the education system. She previously worked in Early Childhood Curriculum Facilitation at the Ministry of Education and lectured in Teacher Education at Corinth Teachers' College and at The University of Trinidad and Tobago.

**Margaret Bruce**, beyond her teacher's diploma, holds a Certificate in Special Education (Mico Teachers' College, Jamaica) and the MEd Special/Inclusive Ed (Sheffield). She is the principal of the Wharton-Patrick School, Port of Spain, Trinidad. Her research interests include pedagogy, behaviour management, and students' development of social and self-advocacy skills. She has been involved in special education since 1990.

**Suzanne Charles** holds post-teachers' college certificates in the Teaching of Reading (UWI) and Special Education (Sheffield). She starts studies for the BEd at The University of the West Indies (UWI) in September 2010. She has taught at the Wharton Patrick School, Port of Spain, Trinidad, since 1998. Her research interests include inclusive education and behaviour management.

**Dennis A. Conrad** (PhD) is an associate professor in the Department of Special Education at the State University of New York at Potsdam. He is a former principal of the Wharton-Patrick School, Port of Spain, Trinidad. His research interests include intersections of leadership, diversity, and education. He is currently the Chair of the American Educational Research Association's Caribbean and African Studies in Education Self Interest Group..

**Kirk Felix** is completing studies for the BEd (UWI). He has been a long-standing volunteer since 1998, prior to his completing the Diploma in Teaching—upon which he returned to Wharton Patrick School, Port of Spain, Trinidad in 2004. He also holds a Certificate in Guidance and Counselling (UWI). His research interests include affective education, and assistive, informational, and computing technology.

**Rawatee Maharaj-Sharma** (PhD) is a lecturer in Science Education (Physics) at the School of Education, The University of the West Indies (UWI), St. Augustine. She previously lectured at York University, Canada for 5 years in Physics and Astronomy.

**Nicole Paul** (MEd, Special/Inclusive Ed.) is a support teacher for students with hearing impairments at Belmont Government Primary School, Trinidad. Her research interests include advocacy for students with hearing impairments and

the efficacy of signing and interpretation systems. Her substantive post is as Special Education Teacher, Cascade School for the Deaf, Port of Spain, Trinidad.

**Jennifer Yamin-Ali** (PhD) is currently a lecturer at the School of Education, The University of the West Indies (UWI), St. Augustine, specializing in Foreign Language Teacher Education. Among her professional activities are the administration and marking of regional examinations (CXC) in Spanish, and course planning and delivery for Spanish as a foreign language for business purposes. Her experience includes over two decades of teaching Spanish at the secondary school level.