

NOTES ON CONTRIBUTORS

Shahiba Ali is a Lecturer in the Teaching of Geography and Social Studies at the School of Education, UWI, St. Augustine. Ms. Ali has taught Geography for over 20 years and has co-authored a lower secondary text book, *Caribbean Challenges*.

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Dorian A. Barrow is a Lecturer in Science Education at the School of Education, UWI, St. Augustine. Before coming to UWI, he was involved with teacher education and curriculum development in Belize for many years. Dr. Barrow has published in the areas of supplementary tutoring, teacher change, and teachers' beliefs about the nature of science.

Iris P. Hewitt-Bradshaw is a Teacher Educator in Language, Literature and Linguistics at The University of Trinidad and Tobago (UTT), and is currently a doctoral candidate at UWI, St. Augustine. Ms. Hewitt-Bradshaw has taught at both secondary level and teachers' college, and regularly conducts workshops in language education for primary and secondary school teachers. Her research interests include language across the curriculum, the development of oral language competence, and teaching and learning in Creole language situations.

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Michelle McAnuff-Gumbs is an Assistant Professor of Literacy and a C.R.E.S.T. Research Fellow at the College of Saint Rose in Albany, NY. She has taught at the tertiary level for over 15 years, having lectured at the Bethlehem Moravian College in Jamaica; at UWI, St. Augustine; and through UWI's Open Campus (UWIOC). She has developed, designed, and delivered courses for UWIOC either as part of a team or on her own. Her research publications have focused on online literacy teacher training and on literacy instruction addressing the unique needs of speakers of English-lexifier creoles.

Rawatee Maharaj-Sharma is a Lecturer in Science Education (Physics) at the School of Education, UWI, St. Augustine, who coordinates the Bachelor of Education (B.Ed.) programme. She previously lectured at York University, Canada for 5 years, in Physics and Astronomy.

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Dev Pooma (M.Ed.) is a Head of Department (Ag.) and Modern Language teacher. His professional activities include part time tutoring at UWI, St. Augustine, as well as over a decade of teaching Spanish at the secondary school level.

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Katherine Verbeck is an Associate Professor of Literacy at the College of St. Rose in Albany, New York. Prior to coming to St. Rose, she worked for 21 years in public schools as an elementary teacher, a middle school teacher, a reading specialist, and an English Language Arts Supervisor. At St. Rose, she teaches courses to prepare literacy coaches and courses to prepare educational leaders. Katherine consults with local school districts in the area of literacy and literacy leadership, and she presents on a variety of literacy topics at local, state, and national conferences.

Jennifer Yamin-Ali, is a lecturer at the School of Education, UWI, St. Augustine, specializing in Foreign Language Teacher Education. Among her professional activities are the administration and marking of regional examinations (CXC) in Spanish, and course planning and delivery for Spanish as a foreign language for business purposes. Dr. Yamin-Ali's experience includes over two decades of teaching Spanish at the secondary school level.