

## NOTES ON CONTRIBUTORS

**Sabeerah Abdul-Majied** is a Lecturer in Early Childhood Care and Education (ECCE) at the School of Education, UWI, St. Augustine, who also coordinates the Bachelor of Education (B.Ed.) ECCE programme. Dr. Abdul-Majied has 28 years teaching experience at all levels of the education system, having previously taught at the teachers' training college level and at primary schools in Trinidad. Her research interest is in the field of early education and includes studies on children's social development and understanding child behaviours.

**Shahiba Ali** is a Lecturer in the Teaching of Geography and Social Studies at the School of Education, UWI, St. Augustine. Ms. Ali has taught Geography for over 20 years and has co-authored a lower secondary text book, *Caribbean Challenges*.

**Désirée S. Augustin** is a Lecturer in the Teaching of English and Language Arts at the School of Education, UWI, St. Augustine. Prior to her current position as a teacher educator, she accumulated over 20 years of experience teaching English at the secondary level and serving as a Curriculum Coordinator with the Ministry of Education in Trinidad and Tobago. Mrs. Augustin's research interests include curriculum and instructional leadership, system change, teacher education, literature in the curriculum, and educational policy and practice.

**Margaret Cain** is a Lecturer in Teacher Education – Online Delivery at the School of Education, UWI, St. Augustine, who also coordinates the Bachelor of Education (B.Ed.) Online Primary (Language Arts) programme. Dr Cain also lectures in research methods courses at the undergraduate and postgraduate levels. She has taught at both the secondary school and teachers' college level in Trinidad and Tobago. Her research interests include distance/online delivery, beliefs and practice of teachers, and alternative assessment strategies

**Deborah Conrad** is an Associate Professor and Co-Chair in the Department of Curriculum and Instruction at the State University of New York at Potsdam. Dr. Conrad coordinated the Undergraduate Childhood Education programme at the School of Education and Professional Studies at SUNY, Potsdam from 2003–2011. She currently teaches literacy methods, literacy intervention strategies, and literacy assessment courses. Her research interests include teacher education (Pre-K–6), and literacy instruction at the elementary and middle grades. Deborah is a former elementary and special education teacher from Trinidad and Tobago.

**Dennis A. Conrad** is Professor and Chair of the Department of Inclusive and Special Education at the State University of New York – Potsdam. Dr. Conrad's research interests include the intersections of educational leadership, learning differences and learner diversity, and inclusive education practices. A qualitative

researcher, he has recently been exploring issues of diversity and advocacy in education through arts-based and self-study in teaching. He is a former special education teacher and school principal in Trinidad.

**Joyanne DeFour-Babb** is presently an Adjunct Assistant Professor in the Graduate School of Education at the American University in Cairo, Egypt. Prior to 2012, she was an Assistant Professor and Coordinator of the Practicum Programme for all full-time students enrolled in the B.Ed. programme at The University of Trinidad and Tobago (UTT). Joyanne's personal, educational, and teaching experiences in Trinidad, Jamaica, Texas U.S.A, New Zealand, England, and Egypt during the last 30 years have shaped her outlook on teaching and learning and given her unique insights into the practice and theory of education. Joyanne has authored and co-authored book chapters and journal articles in international publications, as well as presented posters and papers at several international conferences.

**Beulah Forteau-Jaikaransingh** is a retired primary education teacher in northeastern Trinidad. She has been a lifelong poet who has been engaged in efforts to promote literacy and a joy of reading within her school community. Her research interests include culturally responsive pedagogy and literacy. Beulah holds a master's degree in Educational Studies from the University of Sheffield where she is a doctoral student focusing on Caribbean Educational Studies.

**Susan Herbert** is a Lecturer in Science Education and Head of Department at the School of Education, UWI, St. Augustine. Dr. Herbert's research interests include science education and teacher education.

**Freddy James** is a Lecturer in Educational Leadership at the School of Education, UWI, St. Augustine. Dr. James's research interests include: educational leadership, policy, change, school and system reform, student voices and culture.

**Stephen Joseph** is currently employed at the University of Trinidad and Tobago (UTT) as an Assistant Professor of Education and also serves as Academic Administrator/Programme Leader at the Valsayn Campus. Dr. Joseph's research interests include education reform, history education, curriculum studies and quality assurance in higher education.

**Mark Malisa** teaches at The College of Saint Rose in Albany, New York. His research interests include African and nonwestern cultures, globalization, and international development/education. He has written on comparative philosophies of education, music and social protest, and on HIV & AIDS in Southern Africa and the United States. His current research is on conscientious objection and peace studies from nonwestern perspectives.

**Michelle McAnuff-Gumbs** teaches at The College of Saint Rose in Albany, NY, and co-coordinates the Literacy Program. A past recipient of a Fulbright scholarship and a C.R.E.S.T. Residential Fellowship, Dr. McAnuff-Gumbs is actively developing the Program for the Advancement of Adult Competence in English (PAACE) to be instituted at Saint Rose in the Fall of 2013. She has also taught at Bethlehem Moravian College in Jamaica; UWI, St. Augustine; and UWI's Open Campus (UWIOC). Her research interests centre on online literacy teacher training, literacy instructional leadership, and literacy instruction addressing the unique needs of speakers of English-lexifier Creoles.

**Rawatee Maharaj-Sharma** is a Lecturer in Science Education (Physics) at the School of Education, UWI, St. Augustine, who coordinates the Bachelor of Education (B.Ed.) programme. Dr. Maharaj-Sharma previously lectured at York University, Canada for 5 years, in Physics and Astronomy.

**Sharon Phillip** is a Lecturer in the Teaching of English at the School of Education, UWI, St. Augustine, with an interest in children's literature, language arts, professional development, critical thinking, and distance education. She has taught at the primary and secondary levels and has served as an Examiner for the Caribbean Secondary Education Certificate (CSEC) English A and Caribbean Advanced Proficiency Examination (CAPE) English B Literatures in English examination for 10 years.

**Dyanis Popova** is a Trinidadian doctoral student at Virginia Tech (US). She is completing studies in Multicultural Education and the Teaching of English as a Second Language (TESOL). She has taught in middle school and higher education classrooms in the US. Her research interests include critical pedagogy, social justice research, and diversity in education.

**Joycelyn Rampersad** is a former lecturer in Science Education and Health and Family Life Education at the School of Education, UWI, St. Augustine. Dr. Rampersad's research interests are reflective teaching, science education, teacher education, and Health and Family Life Education.

**Jennifer Yamin-Ali** is a lecturer at the School of Education, UWI, St. Augustine, specializing in Foreign Language Teacher Education. She also coordinates the postgraduate Diploma in Education programme. Among her professional activities have been the administration and marking of regional examinations (CXC) in Spanish, and course planning and delivery for Spanish as a foreign language for business purposes. Dr. Yamin-Ali's experience includes over two decades of teaching Spanish at the secondary school level.