

# *Tout Moun*

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## *Friday's Child*

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### **Friday's Child**

is has crusoe book.

crusoe slow.

Language is his enemy. He cannot think

in new tongues. english is his enemy.

crusoe speaks using only commands –

'sit!' 'quiet!' 'move!' 'stand!' 'move!' 'read!'

crusoe's memory is full of yesterdays.

He cannot move in the present neither can he foresee the future.

His obsession with tenses is his enemy in a place where

past, present, future move seamlessly in each minute.

Patiently I teach him this movement of time in a place

not his own - 'crusoe, soon come.'

Crusoe writes:

**Friday's Child**

is not full of grace;  
 drops his hs;  
 swallows his suffixes;  
 can't enunciate 'th';  
 turns 'tt' sounds into 'kk';  
 keeps on saying 'b' for 'v':

in short his intellect is stunted by inadequate exposure to

ENGLISH.

Strong recommendation: cut out all mother tongue exposure (that can't work, he has no mother; he's Friday Child; he has Friday's tongue.)

Strong recommendation: ~~cut out mother tongue exposure~~ cut out Friday tongue exposure. (But you have long cut out Friday's tongue; he's dumb! How can he have a tongue? )

**Friday's Child**

has not learnt a thing!  
 His spelling is horrible;  
 gave him sentences to mimic:  
 look Friday's child: this is simple sentence, a compound, a complex, a compound-complex. I am using example after example to teaching him to write a simple little sentence that he can't replicate.  
 There are too many frustrations associated with Friday's Child.

Strong recommendation: administer prescribed ...

**Friday's Child**

was beaten real hard today.  
 Dunce little wretch can't learn spelling rules. Told him *ough* used in rough, tough, bough, through, thorough, dough, throughout, but each time gives a different pronunciation.  
 Quizzical looks given caused five minute beating.  
 Strong recommendation: get leather strap.

**Friday's Child**

won't learn English.

I am teaching him simple sentences orally to help him try to learn English. Outlined below are so of the simple sentences: 'Be quiet!'; 'Sit!'; 'Speak softly!'; 'Stand in the corner!'; 'You will write a hundred lines of, 'I am as dunce as a donkey.'" He has learnt these sentences and their meaning quite clearly. I am no longer feeling glacial towards him.

Recommendation: Teach him poetry.

Caught

**Friday's Child**

writing graffiti on wall.

How can a boy that can't spell the queen's English Spell with such correctness? All those nasty words that I won't replicate in this precious book. But the worst thing, he spelt all those word *correctly*.

Recommendation: Teach him poetry.

**Friday's Child**

does not understand poetry.

Sonnets, odes, lyrical ballads, nursery rhymes...

in Friday's mouth is

chewed:

saliva softening

inflectional

morphemes

freeing bound

morphemes

tearing accents

molars grinding

levelling

breaking

old pragmatics;

the old alphabet

cracks

in Friday's mouth:

his tongue rolls

new substance.

'Open your mouth,

Hold your head back.'

Out his mouth he takes

A suitable tongue.

'Head back crusoe'

Friday smothers his tongue.

crusoe has a new tongue.